

VITA

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EDUCATIONAL BACKGROUND:

University of Maine, Orono, Maine
Doctor of Education, K-12 Literacy, 1993.

University of Maine, Orono, Maine
Master of Education, Reading/Language Arts, 1983.

University of Maine, Presque Isle, Maine
Bachelor of Science, English, 1972.

DISSERTATION:

"It's Never Too Late: A Year-Long Study of a Ninth Grade Class"

TEACHING EXPERIENCE:

Literacy Leadership Collaborative (2003-present)

Provides professional development for teachers and administrators: Reading for Life: A National Literacy and Learning Institute; site-based Literacy Leadership Academies; National Literacy Leadership Institute; Tools for Teaching Content Literacy site-based professional development; school/district-wide literacy assessments.

TLC+: Teaching Literacy for Content Learning and Life: A Train-the-Trainer Professional Development

In-depth study of content literacy and learning creating a cadre of district-level educators who can provide staff development within the district.

Allen Educational Consulting (1994-present)

Keynote presenter, seminar/workshop presenter, coach for school reform in

literacy.

It's Never Too Late Literacy Institutes (1997-present)

Owner, keynote presenter at national content area literacy institutes for teachers, paraprofessionals, administrators, educational leaders.

University of Central Florida (1992 - 2000)

Assistant/Associate Professor English Education: Literacy Strategies, Research in the Teaching of English, English Instructional Analysis, Teaching Language and Composition, Adolescent Literature, Children's Literature, Reading in the Secondary School, Writing Workshop, Assessing Writing, and Teacher as Researcher.

Presque Isle High School (1972-1992)

Eighteen years experience teaching English, reading, and writing with secondary students, especially those with literacy problems.

Maine Department of Education, Assessment Division/Reading-Language Arts

Supervised creation of state-mandated test; coordinated scoring of writing assessments; provided staff development to schools in need of support for instruction.

University of Maine (1987-1989)

Four semesters teaching preservice and inservice education courses: The Teaching Process, Children's Literature in the Reading and Writing Program, Reading and Writing in the Content Areas, Teaching Reading in the Elementary School.

University of Maine, Presque Isle (1986-1987)

Three semesters teaching undergraduate and recertification courses within the Division of Education: Children's Literature, New Ideas in Teaching Children's Literature, New Ideas in Teaching Adolescent Literature.

M.S.A.D. #1 Adult Education (1972-1980)

Eight years experience teaching literature and composition to adult learners.

PUBLICATIONS:

Books:

Allen, J. (in press). *Testing 1, 2, 3. . Bridging Best Practice and High-Stakes Testing.* Portland, ME: Stenhouse Publishers.

Allen, J. (2005). *Best Little Wingman.* Honesdale, PA: Boyds Mills Press.

Allen, J. & C. Landaker. (2005). *Reading History: A Practical Guide to Improving Literacy*. New York: Oxford University Press.

Allen, J. 2004. *Tools for Content Literacy*. Portland, ME: Stenhouse Publishers.

Allen, J. & Daley, P. 2004. *Scholastic Read-Aloud Anthology*. New York: Scholastic Inc.

Allen, J. 2002. *On the Same Page: Shared Reading beyond the Primary Grades*. Portland, ME: Stenhouse Publishers.

Allen, J. 2001. *Using Literature to Help Troubled Teenagers Cope with End-of-life Issues*. Westport, CT: Greenwood Publishing Group.

Allen, J. 2000. *Yellow Brick Roads: Shared and Guided Paths to Independent Reading, Grades 4-12*. Portland, ME: Stenhouse Publishers.

Allen, J. 1999. *Words, Words, Words: Vocabulary Strategies in grades 4-12*. Portland, ME: Stenhouse Publishers.

Allen, J. & Gonzalez, K. 1998. *There's Room for Me Here: Literacy Workshop in the Middle School*. Portland, ME: Stenhouse Publishers.

Allen, J. (1995). *It's Never Too Late: Leading Adolescents to Lifelong Literacy*. Portsmouth, NH: Heinemann Publishers.

Chapters:

Allen, J. 2002. Word Matters: Teaching and Learning Vocabulary in Meaningful Ways. In *Making a Difference: Teaching Reading in High School English Classes*. Ericson, B., ed. Urbana, IL: National Council Teachers of English.

Allen, J. 1998. One Book Can Hurt You. . . but, a Thousand Never Will. In *Reading Stephen King*. Power, B, Wilhelm, J. & K. Chandler, eds. Urbana, IL: NCTE.

Allen, J. and Gonzalez, K. 1996. Step by Step: Learning in Many Voices. In *Meeting the Challenges*. Barbieri, M. & C. Tateshi, eds. Portsmouth, NH: Heinemann Publishers.

Allen, J. 1996. Finding home: Connecting *White Lilacs* and *A Raisin in the Sun*. In *Adolescent Literature as a Complement to the Classics, Volume III*. Kaywell, J., ed. Norwood, MA: Christopher-Gordon Publishers.

Allen, J. 1995. (Editorial consultant). *The Reading Environment*. Chambers, A. Portland, ME: Stenhouse Publishers/London: Thimble Press.

Allen, J. 1995. (Editorial consultant). *Tell Me*. Chambers, A. Portland, ME: Stenhouse Publishers\London: Thimble Press.

Allen, J. 1994. The Individual's Responsibility in Society: Connecting *Brave New World* and *The Giver*. In *Adolescent Literature as a Complement to the Classics, Volume II*. Kaywell, J., ed.. Norwood, MA: Christopher-Gordon Publishers.

Allen, J. 1994. If This Is History, Why Isn't it Boring? In *If This Is Social Studies, Why Isn't It Boring?* Steffey, S. and W. Hood, eds. Portland, ME: Stenhouse Publishers.

Allen, J. 1994. The 30s/The 80s: People Respond to Their Times. In *Connections*. Burnes, P. & V. Nees-Hatlen, eds. Orono, ME: The National Poetry Foundation & the University of Maine.

Referred Articles:

Allen, J. (2003). But They Still Can't (or Won't) Read! Helping Children Overcome Roadblocks to Reading. *Language Arts/National Council Teachers of English*, 80(4), 268-274.

Allen, J. (2001). Eliminating a Yes-But Curriculum. *Principal Leadership*, 2(2)

Allen, J. (2001). Dear Teachers: Letters to Another Hero. *Voices from the Middle*, 9(2)

Allen, J. (2000). Word Matter Tensions. *Voices from the Middle*, 7(4), 4-8.

Allen, J. (1997). Do you really think that's funny? Humor in young adult literature. *English Journal*

Allen, J. (1996). Potato barrels, animal traps, birth control and unicorns: Re-visioning teaching and learning In English classes. *English Journal*.

Allen, J. (1994). Leading a meaningful life: Connecting kids and books. *Teacher Research*, 1(3).

Allen, J. (1993). The view in the rearview mirror. *Teacher Research*, 1(1).

Kristo, J., Giard, M., & Allen, J. (1991). Reading is the funniest thing that ever happened to me. *The Reading Instruction Journal*, Spring.

Allen, J., Kristo, J.V., & Giard, M. (1991). Read aloud: Prime time instruction. *New England Journal of Reading*, 26(3).

Salesi, R. & Allen, J. (1988). Fireflies! A teaching guide. *The CLA Bulletin*. Fall.

Allen, J. & Leighton, S. (1981). Witches, worship, and whimsy. The New England Association Teachers of English Leaflet. Winter.

Non-Referred Articles and Documents:

Allen, J. (2004). Making Language Visible, *Voices from the Middle*, 11(4), 46-47.

Allen, J. (2004). The Shopping Network for Trading Words, *Voices from the Middle*, 11(3), 56-57.

Allen, J. (2003). Sharing Ideas for the Tools of Our Trade, *Voices from the Middle*, 10(4), 46-47.

Allen, J. (2003). Reading the World—One Word at a Time. *Voices from the Middle*, 10(3), 54-55.

Allen, J. (2003). “I Can Comprehend. . . I Just Can’t Read Big Words.” *Voices from the Middle*, 11(1), 60-61.

Allen, J. (2003). Adding Underwear to Our Writing. *Voices from the Middle*, 11(2), 62-63.

Allen, J. (2002). “I Am Thorgood, King of the Orgies.” *Voices from the Middle*, 9(4), 22-27.

Allen, J. (2002). Painting Word Pictures: The Language of Poetry. *Voices from the Middle*, 10(2), 52-53.

Allen, J. (2002). Test-Smart Language Users: Understanding the Language of Testing. *Voices from the Middle*, 10(1), 56-57.

Allen, J. (2001). How to Increase Reading Skills through Recorded Books. *NEA Today*, 27.

Allen, J. (1999). Ground-shaking short stories. *Secondary Reading*.

Allen, J. (1993). Goals 2000: Educate Maine. Progress Report on Maine's Efforts to Achieve National Educational Goals. Augusta, ME: State of Maine.

Allen, J. (1993). Too good to miss. Idea Factory. Vol. 25, Spring.

Allen, J. (1993). Too good to miss. Idea Factory. Vol.25, Summer.

Allen, J. (1992-1993). Through Sarah's eyes: A glimpse of whole language in the secondary school. Teachers Networking, Winter.

Allen, J. (1990). Book beat. The New England Reading Association Journal, 27(1).

Media:

- 2002 Re-Imaging Reading: A Literacy Institute with Janet Allen/CD professional development. Portland, ME: Stenhouse Publishers
- 1995 The Orange County Literacy Project, Live Teleconference
- 1994 Scholastic Network, featured on-line author (December-January) for *If This Is Social Studies, Why Isn't It Boring?*
- 1994 Teleconference, UMaine Research class
- 1993 Teleconference, UMaine Teacher Research class
- 1990 Interviewed with Dr. J. Kristo and M. Giard by Yvonne Siu-Runyan for The Colorado Communicator, Colorado Council of the International Reading Association, 13(3).
- 1990 *The World of Work*, Video produced by McDonald's Corporation, featured the Maine Aspirations Summer Enrichment Program which I directed.
- 1989 Aspirations: The Plan. Maine Public Broadcasting Network. One of four panelists in a one-hour television program on student aspirations.

LEADERSHIP EXPERIENCE

- 2005 Consultant to Recorded Books for creation of *Plugged-in to Reading: An Audio-Assisted Reading Workshop*.
 - 2004/5 Department of Education, South Carolina: Author of integrated language arts curriculum for English I and English II: Units of study created that are standards-based, research-based and aligned with state test. Units are created, modeled for cadre of educators who pilot instructional materials, revised based on teacher/student feedback. Professional development for all English I and English II teachers to implement units.
 - 2003 Creation of Literacy Leadership Academies: Site-based professional development for administrators providing walkthrough training, support for schoolwide literacy assessments, content knowledge for literacy and learning, building professional learning communities
 - 2003 Consultant to DODEA (Department of Defense Educational Activity) to create a secondary literacy program for all bases stateside and abroad
 - 2002 Consultant to Rigby, LLIFE Revision for Trainers
 - 2001 Consultant to Scholastic, READ 180 development
 - 1996 CEE Commission on Middle Grades English Language Arts Teacher Education National Council Teachers of English
- Director, Central Florida Writing Project of the National Writing Project

National Council Teachers of English: Middle School Curriculum

Orange County Public Schools, FL: Teleconference participant for OCPS Literacy Project

Director, Fall Writing Conference: Central Florida Writing Project

Los Angeles/Orange County Public Schools

Consultant, planner for week-long "Struggling Middle School Reader Institute"

National Secondary Reading Council, Florida

Vice-President, Elect

- 1995 Department of Defense Schools
Institute Planner & Leader: Integrated Curriculum
Institute Planner & Leader: Writing Workshop
School Improvement Conference
Director, Central Florida Writing Project Fall Conference

Orange County Public Schools

Consultant & Planner for Orange County Literacy Project

National Secondary Reading Council, Florida

Elected Vice-President

Orange County Reading Council

Advisory Board

- 1994 Florida Department of Education
Co-chair of the Curriculum Frameworks/Blueprint 2000 committee
Advisory Committee for Florida Assessment in Writing
Local Host, National Writing Project Director' Meeting at NCTE

- 1992 Presque Isle High School, English Department Chairperson (1983-1992)
Department chair for a 20-member English Department responsible for curriculum design, evaluation of teaching materials, budget preparation, teacher supervision and evaluation, student screening for remedial and gifted programs, schedule of students for English courses, designing teacher assignments, administration of state-mandated test (MEA), and departmental inservice. During that time we developed a thematic, integrated language arts program for all students

K-12 Writing Committee Chairperson

With a committee of ten members, we promoted interdisciplinary writing programs and

- teacher inservice activities that would enhance writing in M.S.A.D.#1.
- 1991 Maine Department of Education, Writing Team, Humanities (MEA)
Maine Department of Education, Anchor Selection, Humanities (MEA)
- 1990 U.S. Department of Education, grant reader
One of eight grant readers selected to evaluate proposals and make recommendations to disburse \$7 million for exemplary mentoring programs
M.S.A.D. #1 Reading Committee D-12, Chairperson of nine-member team to study and develop district reading policy
M.S.A.D. #1 Gifted and Talented Committee, Chairperson of four-member committee to rewrite curriculum for gifted and talented classes grades 9-12
Maine Department of Education, Writing Team, Humanities (MEA)
- 1989 Maine Aspirations Compact Summer Enrichment Program, Director, (1988-1989)
Co-sponsored by the State of Maine and the Maine Development Foundation, the Maine Aspirations Summer Enrichment Program was designed to increase the aspirations of Maine youth. As Director of this program, I was responsible for program design, student and staff recruitment, communication between businesses and program, curriculum development, public information and relations, budget, program evaluation and student follow-up. The program spanned two summers, served sixty students and had an annual budget of \$150,000.
- 1988 Maine Department of Educational and Cultural Services
1988, Educational Consultant, Assessment Division
Responsibilities included recruiting and training teachers to score the writing portion of the MEA, chairing the reading and writing committees responsible for MEA test construction, as well as conducting inservice educational programs in reading and writing for Maine teachers K-12.
- 1987 Maine Department of Education, Table Leader/Arbitrator
Responsible for training teachers and arbitrating scores in the ultimate scoring of 17,000 pieces of student writing at each grade level of the MEA.
- 1984 New England Association Teachers of English (1980-1984), Nominating Committee
- 1980 New England Schools and College Accreditation Team

HONORS AND AWARDS

- 2004 Voices from the Middle Service Award 2002-2006, Column Editor, National Council Teachers of English
- 2003 Honorary Doctorate in Humanities, University of Maine
- 2001 New England Reading Association, Outstanding Literacy Educator Special Recognition Award
- 2000 University of Southern California Stoops' Distinguished Lecture Award
- 2000 University of Maine, Presque Isle, ME, Outstanding Educator Award
- 1999 Maine Council English Language Arts, Outstanding Contributions to the Teaching of English
- 1995 University of Central Florida College of Education Excellence in Undergraduate Teaching Award \$2000.00.
University of Central Florida Teacher Incentive Program Award \$5000.00
Distinguished Service Award in Developing and Promoting Sponsored Research, University of Central Florida.
- 1993 Goals 2000: Educate Maine Special Recognition Award
- 1992 University of Maine, Presque Isle, Excellence in Teaching Award
- 1991 Milken Family Foundation, National Educator Award \$25,000.00
- 1991 Maine Educator Award
- 1989 Blaine House Scholars Program, \$1500.00
- 1988 Blaine House Scholars Program, \$1500.00
- 1988 Durrell, Cooper, and Crossley Research Scholarship, \$1500.00 Received with J. Kristo & M. Giard to study Teacher Talk and Decision-Making.

PROFESSIONAL SPEAKING

Invited Keynotes/Featured Speaking:

- 2005 Texas Council Teachers of English, San Antonio, TX: Featured Presentation: Beating the Odds: Curriculum, Instruction and Assessment That Make a Difference
- Maine Reading Association, Rockport, ME: Keynote: Beating the Odds with Content Literacy
- 2004 Missouri State Council International Reading Association (MO-IRA), Lake Ozark, MO: Keynote: Getting on the Track to Literacy
- New York State Middle School Association, Lake Placid, NY: Keynote: Something Bigger Than Myself
- Council for Public School Improvement (CPSI), Kansas State University, Manhattan, KS: Keynote: Beating the Odds: Curriculum, Instruction and Assessment that Make a Difference
- National Council Teachers of English, Keynote: Middle School Mosaic: Beating the Odds: Literacy Instruction That Makes a Difference
- 2003 South Carolina ASCD, Charleston, SC: Keynote: Reading with Purpose: Scaffolding for Confident and Competent Reading
- Kentucky Council Teachers of English, Lexington, KY: On the Same Page: Shared Reading as Support for Comprehension
- South Carolina Middle School Association, Myrtle Beach, SC: Lead Where You Are Willing to Go
- Colorado Council International Reading Association (CCIRA), Denver, CO: On the Same Page: Guiding Readers toward Independence
- Granite State Reading, October 7, Concord, NH: Keynote: Creating Competent and Confident Readers: Strategies for Success
- Florida Reading Association, October 17, Orlando, FL: Keynote: On the Same Page: Making Connections through Reading
- Keystone Reading (KSRA), October 26-29, Hershey, PA: Keynote: Something Bigger Than Myself: Glimpsing the World through Reading
- Northwoods Partnership, November 5, Millinocket, ME: Keynote: Creating Competent and Confident Readers: Strategies for Success

California League of High Schools, November 20, Monterey, CA: Keynote: Making the Target Stand Still in Times of Change: Choosing Literacy Practice that Make a Difference

SDE Ohio Middle Grades Conference, December 4-5, Columbus, OH: Keynote: From At-Risk to At-Promise: Sharing a Common Vision

SERVE: Improving Learning through Research and Development, Greensboro, NC: Keynote: Creating Competent and Confident Readers: Strategies for Success

Kentucky Title I Conference, Owensboro, KY: Guarding the Chrysalis: Nurturing Lifelong Readers and Writers

South Carolina/International Reading Association (SCIRA), Myrtle Beach, SC: From Research to Practice: Creating and Sustaining Comprehensive Literacy Classrooms

Maine Reading Association/Maine Department of Education, Augusta, ME: Keynote: Overcoming the Challenges of Content Literacy

National Middle School Association, Middle Level Essentials Conference, Chicago, IL: Keynote: Writing to Learn and Learning to Write

Aurora University College of Education, Aurora, IL: Literacy across Content Areas

California League of Middle Schools, San Jose, CA: Reading the World with Content Literacy

Michigan Reading Association, Detroit, MI: Yellow Brick Roads: Shared and Guided Paths to Independent Reading

2002

Rigby, Orlando, FL: Literacy Support for Rigby Consultants

Colorado Council of the International Reading Association, February 8-9, Denver, CO:
General Session: "Yellow Brick Roads: Discovering Literate Lives"
Featured Session: "What Gets in the Way of Success in Reading?"

2001

California League of Middle Schools Annual Conference, March 9-11, San Diego, CA:
General Session: "Yellow Brick Roads: Shared Paths to Literacy for All Students"
Featured Session: "Words, Words, Words: Making Vocabulary Instruction Meaningful"

California Reading Association Annual Convention, November, Ontario, CA:
Keynote: Guarding the Chrysalis—Nurturing Lifelong Readers and Writers
Professional Development Institute: Meaningful Vocabulary Instruction

Ohio Reading Association

2000 International Reading Association Adolescent Literacy Forum, Tucson, AZ:
Keynote “Doors to Reading Success”

University of Southern California, Stoops’ Distinguished Lecture Series
“Looking for the Wizard in Literacy Reform”

San Diego Council Literacy Professionals, San Diego, CA:
Keynote: “Looking for the Wizard in Reading Instruction:

National Council Teachers of English, Milwaukee, WI
Keynote for Middle School Mosaic: “Are My Only Choices the Emerald City or Kansas?”

New England Reading Association, Portland, ME
Keynote: “Yellow Brick Roads: Shared and Guided Paths to Literacy”

Contra Costa Reading Association
“Doors to Reading Success”

Florida Reading Association, Orlando, FL
General Session Keynote: “Looking for the Wizard: Creating Literate Lives”

San Diego Community College District: Project-Based Learning: Bringing Rigor and
Relevance to Your Classroom USCD Summer Institute

Suburban Council of the International Reading Association, Evanston, IL
Keynote: “Yellow Brick Roads: Meaningful Paths to Literacy”

Keynote: “Strategies for Reaching Struggling Adolescent Readers”

University of Pittsburgh, New York Secondary Literacy Workshop
Teacher Research and Reflective Practice

Greater San Diego Council Teachers of English, Promising Practices Conference
General Session Keynote: “Magic in Our Bones: The Power of Story in Our Lives”

Michigan Reading Association
Featured Presentation: “Hooking and Holding Readers: Strategies for Success”

Fund for Educational Excellence, Baltimore, MD
Creating an Urban Schools Vision for Comprehensive Secondary Literacy

1999 National Council Teachers of English, Denver, CO: “From Text to Tablet: Using Reading to Be a Better Writer”

ALAN/National Council Teachers of English, Denver, CO: “Books That Help Us Find Our Way”

Texas High School Mentor Network, Austin, Texas: “Literacy across the Content Areas”

C.R.I.S.S. Annual Convention for Trainers, St. Petersburg, FL: “Lead, Follow and Get Out of the Way!”

The International Reading Association Annual Conference, San Diego: “What Can Get in the Way of Reading Success?”

Anchorage School District District Inservice, Anchorage, AK: “Strategic Paths to Meeting Standards” and “When Best Practice Seems to Fail”

Middle Level Conference for McConnell-Clark Educators, San Diego, CA: Making the Target Stand Still: Strategic Paths to Performance Standards

Texas Middle School Mentor Network Administrators, McAllen, TX: “Cleaning Out the Bookbag!”

Department of Defense Dependent Schools (DoDDS), Panama: “Developing a Set for Literacy: Creating Lifelong Readers and Writers”

Palmdale School District, Palmdale, CA: “Literacy Beyond the Primary Years”

Florida Association of Media Educators (FAME), Orlando, FL: “The Power of Story”

Western Kentucky University Annual Writing Conference: “Making the Reading/Writing Connection”

Reading Supervisors of Florida Mid-Year Meeting, St. Augustine, FL: “Research-Based Reading Instruction”

Utah Writing Project Conference, Logan, Utah (Utah State University): “Creating Lifelong Readers and Writers”

- UCLA School Management Program Secondary Literacy Academy, Los Angeles, CA: "Learning to Read/Reading to Learn"
- Birmingham Mid-Level Teachers, Birmingham, AL: "Cleaning Out the Bookbag"
- Mid-South Reading/Writing Conference, Birmingham, AL: "Shared Reading—The Heart of the Reading Curriculum"
- 1996 Maine Council English Language Arts, "Guarding the Chrysalis: Nurturing Lifelong Readers"
- Coastal Caroling University, Myrtle Beach "The Power of Story: Sharing the Vision"
Los Angeles/Orange County REACH: "Literacy for All Children"
- Los Angeles Office of Education & Orange County Department of Education: Struggling Readers Institute, Daily Keynotes for Middle School Literacy Institute
- "Developing a Solid Foundation for Literacy"
"Learning Language by Using Language"
"Key Approaches for Literacy Success"
"Knowing and Organizing Resources"
"Assessment and Evaluation"
- Sixth Annual National Secondary Reading Conference, Fort Lauderdale, FL: "Nurturing Adolescent Readers"
- Multicultural Education Conference, Stetson: "Empowering Education: What Inquiring Minds Want to Know"
- 1995 Orange County Secondary Preplanning: "Bound by a Common Vision"
- Aroostook Right to Read: "Mentoring Lifelong Readers"
- Harris Corporation: "If This Is Social Studies, Why Isn't It Boring?"
- NCTE Interregional Conference, New Orleans: "If You Want Them to Read, Jazz up the Reading"
- OCPS: A Community of Caring Colleagues: "Creating Lifelong Readers"
- Orange County Reading Council: "Guarding the Chrysalis"
- 1994 Living the Questions Institute, University of Maine "Finding Our Questions: Living Our

Answers"

Harris Corporation: "Bringing English to Life and Life to English"

1994 Third North American Conference on Adult & Adolescent Literacy, Washington, D.C. "It's Never Too Late: Whole Language in the Secondary School"

Re-Imagining Curriculum: A Study Conference for Teachers, Administrators and Parents, Portland, ME: "Re-Imagining Literacy in the Secondary School"

Aroostook Right to Read, Presque Isle, ME: "Developing a Set for Literacy"

National Educator Conference, Los Angeles: "We Teach Children First"

1993 Maine Title I Conference: "Sharing the Vision: Students and Teachers at Promise"

National Association Multicultural Education: "We Teach Children First" CFWP Teaching and Assessing Writing Conference: "Writing in the Secondary Schools"

1992 Aroostook Right to Read, ME: "Now That I Can Read, I Can Do Anything"

Maine Reading Association: Learning from Teacher Research
Chapter I Conference, ME: Literature for the At-Risk Student, 7-12

Maine Reading Association, Day-long Institute: Teacher as Researcher
Ellsworth, ME: Week-long K-12 Language Arts Curriculum Development

Consultation to Schools/Districts

2004 West 40 Intermediate Service Center No. 2, LaGrange Park, IL: On the Same Page

Hamden Public Schools, Hamden, CT: Tools for Content Literacy

Houston County Schools, Perry, GA: Word Matters: Making Vocabulary Instruction Meaningful

Washington Intensive Learning Center, Long Beach, CA: Framing Best Practice: Meaningful, Purposeful & Relevant Curriculum and Instruction

Boston Public Schools, Boston, MA: Creating Competent and Confident Readers: Strategies for Success

Ann Arbor Public Schools, Ann Arbor, MI: Yellow Brick Roads: Shared and Guided

Paths to Independent Reading

Boulder Valley School District, Boulder, CO: Yellow Brick Roads: Shared and Guided Paths for Creating Independent Readers and Writers

Kansas City Public Schools: What Really Matters for Adolescent Readers?

Clay County School District, FL: Yellow Brick Roads: Shared and Guided Paths for Creating Independent Readers and Writers

Greenwood District 50, Greenwood, SC: Literacy Coaches: Making a Difference in Adolescent Literacy

South Carolina English Language Arts District Coordinators, Myrtle Beach, SC: Lead Where You Are Willing to Go

2003 City Public School, Kansas: Strategies for Reading Struggling Adolescent Readers

Spring Branch School District, Houston, TX: Keynote: Lead Where You Are Willing to Go

Fayette County, KY: Reading My Way to Writing

South Carolina Department of Education, Columbia, SC: Best Practice Series: On the Same Page

Fairfax County, VA: Creating Environments that Support Literacy

San Diego City Schools: Twenty-five days (25) school-based reform initiative in San Diego City Schools

Lancaster-Lebanon IU 13, East Petersburg, PA: Yellow Brick Roads: Shared and Guided Paths to Independent Reading

Fairfax County Public Schools, Fairfax, VA: Words, Words, Words: Vocabulary Instruction K-12

Pasco County, FL: Creating Competent and Confident Readers

Chandler Public Schools, Chandler, AZ: Creating Competent and Confident Readers: Strategies for Success

Charlotte County Public Schools, Charlotte County, FL: Overcoming the Challenges of

Content Literacy

Anderson School District One: Williamston, SC: Creating Competent and Confident Readers: Strategies for Success

Myakka Elementary School, Port Charlotte, FL: Content Area Reading and Writing Strategies

Lexington 4 School District, South Carolina: Reading My Way to Writing: The Reading-Writing Connection

El Paso Collaborative, El Paso, TX: Creating Competent and Confident Readers: Strategies for Success

2004 San Diego City Schools, Institute for Learning, CA: Staff Developer Training, Literacy sessions for administrators, on-site coaching and literacy review; district-wide planning sessions

Long Beach Unified School District, CA : In-depth planning and staff development for reconstituted school process: Washington Intensive Learning Center and Long Beach Prep Academy

North East Independent School District, San Antonio, TX: Literacy training for 4-12 teachers

Hillsborough County Public Schools, Tampa, FL
Literacy staff development, established literacy prototypes at East Bay High School and Roosevelt Middle School, administrative sessions on best practices in literacy

San Diego State University, San Diego, CA
Literacy Training for Partnership Schools: Rosa Parks Elementary and Munroe Clark Middle

Region VII, Kilgore, TX
Literacy Training for 6-12 content teachers

Alabama Public Schools, Birmingham-Huntsville, AL
Literacy First Training for 6-12 content literacy

Duval County Public Schools, Jacksonville, FL
Literacy training for teacher consultants, language arts faculty, administrators

Santa Clara County Office of Education, San Jose, CA

Literacy training for content teachers and administrators

Lemon Grove School District, Lemon Grove, CA
Reading in the Content Areas

UFT Educational Foundation, Inc. Teacher Center, NY
Creating Comprehensive Secondary Literacy Programs

Tyler Independent School District, Tyler, TX
Literacy training for content teachers and administrators

Education Service Center Region 10, Richardson, TX
Increasing Content literacy in middle and high schools

Office of Alternative High Schools, Brooklyn, NY
Strategies for Reaching Reluctant Readers

Maine School Administrative District #40, Waldoboro, ME
Comprehension: How Do We Teach It?

Taft High School, Woodland Hills, CA
Schoolwide literacy assessment; literacy across content areas

Pinellas County Office of Education, Largo, FL
Staff development: Literacy in the content areas

Maine Center for Educational Services, Maine Youth Center, ME
Creating a comprehensive literacy program

California State University, L.A., Montebello School District, CA
Literacy across the curriculum

Dr. Hornedo Middle School, El Paso, TX
Literacy in the Content Areas

Educational Service Center, Region V, San Angelo, TX
Literacy in the Content Areas

Santa Clara Office of Education, San Jose, CA
Doors to Reading Success for Alternative Students

Collier County Public Schools, Naples, FL
Creating Literacy Workshop Classrooms

Bronx High School Superintendency, Bronx, NY
Administrative Session: Highlighting the Lead in Leadership
Best Practice Conference: Literacy for All Students

1999 Osceola County, Florida: County-level training for OSCAR grant (6-12 content area teachers)

Long Beach Prep Academy, Long Beach, CA: “Motivating Reluctant Readers”
Maine Youth Center, South Portland, ME: Creating a Literacy Lab for At-Risk Learners

Hillsborough County, Florida: County-level training for 6-12 language arts/reading teachers in Reading strategies

Sun Coast Middle School, Fort Myers, FL: “Everyone Is a Reading Teacher!”

Lee County, FL: “Learning to Read/Reading to Learn”

Alpine School District, Provo, Utah: “Making a Place for Reading”

San Diego County Office of Education, San Diego, CA: Train-the Trainers Workshop: “Establishing a Literate Environment: Creating Inclusive Classrooms”

West Orange High School, Orlando, FL: “Creating Readers Who Are Citizens of the World”

Frenship School District, Frenship, TX: “Cleaning Out the Bookbag”

Jordan School District, Sandy, Utah: “Integrating across the Curriculum”

Santa Clara County, San Jose, CA: “Creating Successful Readers”

Marion County, Florida: Project Literacy Training, 6-12 Literacy in the Content Areas

Collier County, Florida: Literacy for All Students, Staff Training

San Diego City Schools, San Diego, CA: Ongoing literacy training—Literacy coaches, administrators, classroom teachers

McAllen I.S.D., McAllen, TX: “Lead, Follow and Get Out of the Way”

Taft High School, Woodland Hills, CA: “Literacy Intervention in the High School”

Long Beach Unified School District, Long Beach, CA (Jefferson Middle School): “Literacy across the Content Areas”

Charlotte County Public Schools, Charlotte County, FL: “Highlighting the Lead in Leadership”

San Diego Unified School District, San Diego, CA: One-week Literacy Institute for Middle and High School teachers

Mobile Public Schools, Mobile, AL: “It’s Never Too Late to Become a Great Reader”

Consultation Service to Schools:

2000 Osceola County, Florida: County-level training for OSCAR grant (6-12 content area teachers)

Long Beach Prep Academy, Long Beach, CA: “Motivating Reluctant Readers”

Maine Youth Center, South Portland, ME: Creating a Literacy Lab for At-Risk Learners

Hillsborough County, Florida: County-level training for 6-12 language arts/reading teachers in reading strategies

Sun Coast Middle School, Fort Myers, FL: “Everyone Is a Reading Teacher!”

Lee County, FL: “Learning to Read/Reading to Learn”

Alpine School District, Provo, Utah: “Making a Place for Reading”

San Diego County Office of Education, San Diego, CA: Train-the Trainers Workshop: “Establishing a Literate Environment: Creating Inclusive Classrooms”

West Orange High School, Orlando, FL: “Creating Readers Who Are Citizens of the World”

Frenship School District, Frenship, TX: “Cleaning Out the Bookbag”

Jordan School District, Sandy, Utah: “Integrating across the Curriculum”

Santa Clara County, San Jose, CA: “Creating Successful Readers”

Marion County, Florida: Project Literacy Training, 6-12 Literacy in the Content Areas

Collier County, Florida: Literacy for All Students, Staff Training

San Diego City Schools, San Diego, CA: Ongoing literacy training—Literacy coaches, administrators, classroom teachers

McAllen I.S.D., McAllen, TX: “Lead, Follow and Get Out of the Way”

Taft High School, Woodland Hills, CA: “Literacy Intervention in the High School”

Long Beach Unified School District, Long Beach, CA (Jefferson Middle School): “Literacy across the Content Areas”

Charlotte County Public Schools, Charlotte County, FL: “Highlighting the Lead in Leadership”

San Diego Unified School District, San Diego, CA: One-week Literacy Institute for Middle and High School teachers

Mobile Public Schools, Mobile, AL: “It’s Never Too Late to Become a Great Reader”

1996 Los Angeles/Orange County: Coaching Literacy Cadre in facilitation and workshop presentations

Los Angeles/Orange County: Literacy Cadre Training: Establishing Solid Foundations for Literacy; Struggling Middle School Readers Training

University High School: Creating Strategic Readers

Lockhart Middle School: Motivating Students to Read

Hardee County: Creating Strategic Readers in the Intermediate Grades

Jones High School: Creating Strategic Readers

Oak Ridge High School: Creating Strategic Readers

Oak Ridge High School: Connecting Social Studies and Language Arts

Edgewater Ninth Grade Center: Literacy as the Foundation in all Subjects

Orange County Public Schools: Literacy Training for Literacy Project, ESOL.

ESE, and Juvenile Justice System teachers

Carver and Memorial Middle Schools: Making a Commitment to Change

Evans Ninth Grade Center: Literacy across the Curriculum

Volusia County Week-Long Institute: Supporting At-Risk Readers

Carver Middle School: Establishing a Literacy-Based School

Memorial Middle School: Establishing a Literacy-Based School

Carver Middle School: What is Integrated Curriculum?

Memorial Middle School: What Is Integrated Curriculum?

National Secondary Reading Conference, "Supporting At-Risk Readers"

1995 Orange County Public Schools, "Literacy in the Intermediate Classroom"

Harris Corporation, "Reading and Writing in Social Studies"

- Pasco County, "Reading and Writing Workshop for Middle and Secondary Teachers"
- Brevard County, "Literacy in Secondary School"
- Silver Sands Middle School, "Integrated Middle School Curriculum"
- Orange County Public Schools, "Literacy Workshop"
- Orange County Public Schools, "Pre-planning: Bound by a Common Vision"
- Orange County Reading Council, "Guarding the Chrysalis: Nurturing Readers"
- Seminole County, "Multicultural Literature in Social Studies"
- Aroostook Right to Read, ME: "Mentoring Readers"
- Volusia County, "Middle School Literacy"
- Jones High School, "Literacy in the Secondary School"
- 1994 Orange County Public Schools, "Middle School Pilot Project"
- Wachula Elementary School, "Reading and Writing to Learn"
- Three Oaks Elementary School, Ft. Myers, "Writing Process"
- Mt. Aravat 7-12, ME: "Reading Strategies in the Secondary School"
- Aroostook Right to Read, ME: "Developing Lifelong Readers"
- Volusia County, "Adolescent Literature as a Bridge to the Classics"
- Volusia County, "Reading and Writing in an Integrated Curriculum"
- Detroit: NAME (National Association of Multicultural Education) Workshop: "We Teach Children First"
- Washington, D.C., IRA Adult and Adolescent Literacy Conference Workshop: "It's Never Too Late"
- 1993 Keynote: Living the Questions Institute: Teacher Research and Assessment. University of Maine
- Seminole County, "Language Arts in the Integrated Curriculum"
- High Point, North Carolina: "Reading and Writing Strategies for Students at Risk"
- Central Florida Writing Project: Assessing Writing. "Assessing Writing in the Secondary School"
- Chapter I Conference (Maine): Keynote: "Sharing the Vision: Students at Promise." Workshop: "Demonstrating Change with Portfolios"
- 1992 Richard C. Owen Publishers Summer Institute Series:
Austin, TX; Asheboro, NC; Presque Isle, ME; Bath, ME; Orlando, FL
Greensboro, North Carolina: "Reading & Writing Strategies"
Maine Reading Association: "Learning from Teach Research"
Ellsworth, Maine: "Revisiting the K-12 English Curriculum"
Chapter I Conference (Maine): "Literature for the At-Risk Student Grade 7-12"
Aroostook Right to Read (Maine) Keynote: "Now That I Can Read, I Can Do Anything"
- 1991 Maine Reading Association

Day-long Institute: Teacher as Researcher (Littleton)

Ellsworth School District
Five-day, K-12 Language Arts Curriculum Development

Maine Education: Technology and Common Core of Learning
Presentation with Barb Frick, colleague: Spotlight on Secondary Writing
(Augusta)

Graduate Reading Seminar, University of Maine
Presentation: Reading in the Secondary School (Orono)

Maine Reading Association Executive Board
Presentation: Teacher as Researcher (Augusta)

Aroostook Right to Read Conference
Presentation: Whole Language in the Secondary School
(University of Maine, Presque Isle)

Young Authors Conference
Presentation: Professional Resources for Teacher of Writing (Limestone)

- 1995 Brevard County Literacy Conference: Creating Strategic Readers
Three Oaks Elementary School, Fort Myers, FL: Weaving Reading & Writing
Pasco County, FL: Writing Workshop in the Middle School
Pasco County, FL: Writing Workshop in the High School
Volusia County Week-Long Institute: Supporting Middle School Readers
Orange County Public Schools: Literacy in the Intermediate Classroom
Brevard County: Literacy in the Secondary School
Silver Sands Middle School: Integrated Middle School Curriculum
Orange County Public Schools: Literacy Workshop
Jones High School: Literacy in the Secondary School
- 1994 Wauchula Elementary School: Reading/Writing Workshop
Seminole County: Multicultural Literature in the Social Studies
Orange County Public Schools: Middle School Pilot Project
Mr. Ararat 7-12: Reading Strategies in the Secondary School
Aroostook Right to Read: Developing Lifelong Readers and Writers
Volusia County: Reading and Writing in an Integrated Curriculum
Indian River Reading Council: Learning to Write & Writing to Learn
- 1993 Volusia County: YA Literature: A Bridge to the Classics
Seminole County: Language Arts in the Integrated Curriculum

High Point, NC: Reading and Writing Strategies for Students at Risk

- 1992 Austin, Texas: Whole Language in the Classroom, RCO Workshops
Asheboro, NC: Whole Language in the Classroom. RCO Workshops
Presque Isle, ME: Whole Language in the Classroom, RCO Workshops
Bath, ME: Whole Language in the Classroom, RCO Workshops
Orlando, FL: Whole Language in the Classroom, RCO Workshops
Greensboro, NC: Reading and Writing Strategies
Ellsworth, ME: Revisiting the K-12 English Curriculum

GRANTS

- 1996 National Writing Project, \$14,000.00 for the Central Florida Writing Project

AT&T, Central Florida Writing Project Grant, \$1600.00

AT&T, "The World Is Our Textbook" Grant, \$2920.00

Multicultural Grant, "Literature Circles in Diverse Settings" \$400.00
- 1995 National Writing Project, \$14,000.000 for Central Florida Writing Project

AT&T, Central Florida Writing Project, \$1000.00
- 1991 CSPD Grant, Professional Development Grant, received with Connie Piper,
"Read Right/Write" \$1500.00
- 1988 University of Maine Research Grant, received with J. Kristo & M. Giard, "Teacher Talk and
Decision-Making" \$1500.00
- 1987 Maine Department of Education Innovative Grant, received with Connie Piper, "Humanities
for Everyone: An Enrichment Program for At-Risk Students"
\$5000.00
- 1984 Maine Humanities II, Humanities Enrichment Grants, \$1000.00

SERVICE

Service to Profession:

- 1966 Review for English Journal "The Rise and Fall of a Statewide Assessment System"

Review for English Journal "The Learning Response Log: An Assessment Tool"

- Book Review for NCTE: Becoming Real: A Teacher's Story, Sandra Worsham
- NCTE Achievement Awards in Writing, Judge
- 1995 Review for English Journal: "I Do Whole Language on Friday's"
- Scholastic Action Magazine Focus Group, San Diego
- Book Review for NCTE: Teaching England and Reflective Reading with Young Adolescents, Jeff Wilhelm
- Book Reviews for Stenhouse Publishers: Tell Me and The Reading Environment, Aidan Chambers
- NCTE Achievement Awards in Writing, Judge
- Review for Journal of Adolescent and Adult Literacy "Breaking the Silence: Sharing the Japanese-American Internment Experience with Adolescent Readers"
- Book Review for Stenhouse Publishers:
- 1994 Review for English Journal "Censorship: It Happened to Me in Rural Virginia"
- Book Review for Stenhouse Publishers: There Are No Recipes! Jill Ostrow
- NCTE Achievement Awards in Writing, Judge
- 1993 Book Review for Stenhouse Publishers: The Working Class, Kimberly Campbell

PROFESSIONAL AFFILIATIONS

- International Reading Association
- National Middle School Association
- National Council Teachers of English
- Florida Council Teachers of English
- Maine Council English Language Arts
- Association of Literature for Adolescents
- National Association of Multicultural Education
- National Reading Conference
- Children's Literature Association
- National Education Association
- Secondary Reading Council of Florida

Florida Reading Association
New England Reading Association
Maine Reading Association
Association for Supervision and Curriculum Development
Phi Delta Kappan
Gender Issues in Reading
Conference on English Education

RECOGNITION AWARDS/GRANTS

National Writing Project (1996)

Central Florida Writing Project
Award: \$14,000.00

AT&T Grant (1996)

Central Florida Writing Project
Award: \$1,600.00

AT&T Grant: The World Is Our Textbook (1996)

Award: \$2,920.00

Multicultural Grant (1996)

Award: \$400.00

TIP AWARD (1996)

Award: \$5,000.00

Excellence in Undergraduate Teaching Award (1996)

Award: \$2,000.00

National Writing Project (1995)

Central Florida Writing Project
Award: \$14,000.00

AT&T Grant

Central Florida Writing Project
Award: \$1,000.00

University of Maine at Presque Isle

Excellence in Teaching Award (1992)

Milken Family Foundation

National Educator Award and
Maine Educator Award (1991)
Award: \$25,000.00

CSPD Grant

Professional Development grant (1991) to study at-risk literacy students: Read Right/Write.
Award received with Connie Piper, colleague.
Funding: \$1,500.00

The Colorado Communicator

Interview Dr. Janice Kristo (University of Maine), Mary Giard (Abraham Lincoln School), and I were interviewed for a special Teacher as Researcher issue of The Colorado Communicator, a publication of the Colorado Council of The International Reading Association (Vol. 13, No. 3, June, 1990).

Maine Public Broadcasting Network

Aspirations: The Plan (1989). One of four panel participants in a one-hour television program discussing student aspirations.

Blaine House Scholars Program

(1988-1989)
Award: \$1,500.00

Durrell, Cooper, and Crossley Research Scholarship

Grant (1988) received to study: Teacher Talk and Decision-Making. Award received with Dr. Kristo and Mary Giard.
Funding: \$1,500.00

University of Maine

Grant (1988) received to continue study: Teacher Talk and Decision-Making. Award received with Dr. Kristo and Mary Giard.
Funding: \$1,500.00

Maine Department of Education

Innovative grant (1987) received with colleague Connie Piper to develop an enrichment program for at-risk students: Humanities for Everyone.
Funding: \$5,000.00

Maine Humanities II

Humanities Enrichment grant (1984) for high school.
Funding: \$1,000.00

RELATED EDUCATIONAL EXPERIENCES:

National Council of Teachers of English (1993-1996)
ALAN Workshop

School Improvement Conference (1995)

Facilitative Leadership Training (1993)

Phi Delta Kappa Institute (1993)
Integrating the Curriculum

Middle School Institute (1993)
Diversity

Middle School Institute (1993)
Integrating the Curriculum

Living the Questions Institutions (1993-1994)

M.S.A.D. #1, 1991-1990
Assistant Drama Director
Gifted and Talented Committee

Presque Isle High School, 1991
Chairperson, Philosophy Committee
New England Schools Accreditation

Presque Isle High School, 1991
Major writer, Schools of Excellence application

Tom Newkirk Institute, 1991
Teacher Talk, Orono

Sundance Publishers, 1990
Sales Representative, Aroostook Right to Read

MEA Advisory Committees, 1987-present
Reading, Writing, and Humanities

MEA Anchor Selection, 1991-1990
Selection of writing samples representing each of six scoring
criteria to be used as training packs for MEA writing scoring.

Reading Styles Conference, 1990

Whole Language Umbrella Conference, 1991

NCTE, NERA, MRA, MCELA, NEATE, 1973-present
Conference attendance

Grant Writing Workshop, 1986, Caribou

Maine Humanities II Project, 1983-1986
Bowdoin College

NEH: A Literature/Writing Perspective
1982-1984, University of Maine

Creative Learning Institute, 1978
University of New York at Stony Brook

Back to the Basics and Beyond, 1976
Northeastern University

